

KAISHAN KONG 孔凯珊

Department of Languages | University of Wisconsin-Eau Claire

Office: (715)836-5847 | kongk@uwec.edu | <http://kaishankong.weebly.com/>**EDUCATION**

- 09/2011 – 08/2014 Ph.D. in Second Languages and Cultures Education
University of Minnesota, United States
- 09/2005 – 11/2006 M.A. in Intercultural Communication
University of Sheffield, United Kingdom
- 09/1998— 06/2002 B.A. in English Education
Zhanjiang Normal University, China

ACADEMIC APPOINTMENTS

- 08/2020-now Associate Professor of Chinese & TEFL Advisor
University of Wisconsin-Eau Claire, U.S.A.
- 08/2014-07/2020 Assistant Professor of Chinese & TEFL Advisor
University of Wisconsin-Eau Claire, U.S.A.
- 01/2012-07/2014 Administrative Fellow-Graduate Assistant
The Confucius Institute, University of Minnesota, U.S.A.
- 08/2010-12/2011 Instructor of Chinese
University of Wisconsin-River Falls, U.S.A.
- 08/2009-07/2010 Chinese Specialist
Public School District 196, Minnesota, U.S.A.
- 08/2007-07/2009 Chair of Department of Business Communication/Course Leader
School of International Studies, Sun Yat-Sen University, China
- 07/2002-08/2005 English Lecturer
Zhanjiang Normal University, China

PUBLICATIONS*Book*

- **Kong, K & Spender, A. (2023).** *Intercultural Citizenship in Language Education: Teaching and Learning Through Social Action.* Multilingual Matters, UK.

Peer-reviewed, refereed articles and book chapters

- Rosen, L., **Kong, K.**, Xu, H. (2023). Retaining students with shared courses and meaningful credentials. In Heidrich Uebel, E., Kronenberg, F.A., Sterling, S. (eds) *Language program vitality in the United States* (pp. 337-340). Springer, Cham. https://doi.org/10.1007/978-3-031-43654-3_33
- **Kong, K.** (2023). Intercultural Talk: Fostering Intercultural Citizenship in a Chinese program. In Kong, K. & Spenader, A. (Eds), *Intercultural Citizenship in language education: Teaching and learning through social action* (pp. 90-119). Multilingual Matters, UK.
- **Kong, K.** & Spenader, A. (2023). Introduction: Diverse perspectives on Intercultural Citizenship. In Kong, K. & Spenader, A. (Eds), *Intercultural Citizenship in language education: Teaching and learning through social action* (pp. xxi-xxvii). Multilingual Matters, UK.
- **Kong, K.** & Rajandram, K. (2023). Global learning: Virtual exchange between Malaysia and the U.S. *The Global Impact Exchange*, Spring 23, 51-55.
- **Kong, K.** (2022). Crossing the river by feeling the stones: Understanding and integrating social justice in Chinese language class. *Modern Language Journal*, 106(4), 726-743. <https://doi.org/10.1111/modl.12804>
- Christensen, A. & **Kong, K.** (2022). Flipgrid classroom conversations: International virtual pen pal exchange. *MinneTESOL Journal*. <https://minnetesoljournal.org/current-issue/peer-reviewed-article/flipgrid-classroom-conversations-international-virtual-pen-pal-exchange/>
- **Kong, K.** (2022). “Zoom” in and speak out: Virtual exchange in language learning. In Hilliker, S. (Ed), *Second language teaching and learning through virtual exchange* (pp. 97-114). De Gruyter Mouton.
- **Kong, K.** (2021). Engaging native speakers in language scaffolding in a Chinese classroom. *Second Language Research & Practice*, 2(1), 41-64. <http://hdl.handle.net/10125/69857>
- **Kong, K.** (2020). Developing teacher cognition on culture and teaching culture in a Chinese class. *Journal of the National Council of Less Commonly Taught Languages*, 29, 1-33.
- **Kong, K.** & Shang, M. (2019). A case study of engaging and reflective teaching practices in a Chinese bilingual summer camp. *Learning Languages*, 25(1), 8-17.
- **Kong, K.** (2018). Experiential and transformative learning through community service in China. In Dervin, F. Du, X. & Härkönen, A. (Eds), *International students in China: Education, student life and intercultural encounters* (pp. 169-193). (Palgrave Studies on Chinese Education in a Global Perspective Book Series). Palgrave Macmillan.

- **Kong, K.** (2018). Learning Chinese: Connections and comparisons in study abroad. In Velliari, D. M. (Ed), *Study abroad contexts for enhanced foreign language learning* (pp.44-69). Hershey, PA: IGI Global.
- **Kong, K.** (2018). Different voices: Guest speakers as pedagogy in a culture class. In Jean Francois, E. (Ed), *Transnational perspectives on innovation in teaching and learning technologies* (pp. 262-284). Boston, MA: Brill-Sense.
- **Kong, K.** (2016). Perspectives on mediated L2 learning during study abroad: Exploring identity, motivation and learning strategies. In Velliari, D. M. & Coleman-George, D. (Eds.), *Handbook of research on study abroad programs and outbound mobility* (pp.696-721). Advances in Higher Education and Professional Development (AHEPD) Book Series. Hershey, PA: IGI Global.
- **Kong, K.** (2015). Teachers' identities and creative teaching in language immersion classrooms. *Learning Languages*, 21(1), 18-23.

Conference proceedings

- Wang, F. & **Kong, K.** (2017). *Five-Dimension reflective pedagogy model for teacher education: A case in culture teaching*. The 14th International Conference on Chinese Language Pedagogy proceedings, pp. 82-111.
- **Kong, K.** (2012). Cultural Influences on Intercultural Relationships for Women. *International Proceedings of Economics Development and Research*, 58, 31–36.

Book reviews

- Bigelow, M., & **Kong, K.** (2013). Book review: Experimental Methods in Language Acquisition Research by Elma Blom and Sharon Unsworth. Philadelphia, John Benjamins Publishing Company. *Modern Language Journal*, 97(1), 289-290.

Essays/Invited

- **Kong, K.** (2019). Embracing an integrative approach toward emotion in language teaching and learning. *The Modern Language Journal*, 103(2), 539-544.
- **Kong, K.** (2017). Using personal narratives as pedagogy to teach language and culture in China. *The Teaching and Learning of Cultures SIG Newsletter*. 4 (1), pp.6-8.
- **Kong, K.**, Kocen, K., & Cooley, D. (2015). Being a wài guó rén in China: Reflection on a study abroad project in China. *Teaching Chinese in International Contexts*, 7, 25-34.

Dissertation

- **Kong, K.** (2014). *International students' language and culture learning experience in study abroad* (Doctoral dissertation, University of Minnesota).

SELECTED CONFERENCE PRESENTATIONS

- 11/2023. ACTFL (American Council on the Teaching of Foreign Languages) conference, Chicago.
Presentation #1: *ACTFL 5C in Intercultural Virtual Exchange between the US and Malaysia* (sponsored by the Teaching and Learning of Culture SIG)
Presentation #2 (co-presentation): *Dis(Empowerment): Social justice in world language teaching* (sponsored by the Critical and Social Justice Approaches SIG)
- 4/2023. UW System OPID 2023 Spring Conference on Teaching & Learning, virtual.
Presentation: *Centering Students' Voices in Intercultural Conversation*
- 12/2022. Cultures and Languages Across the Curriculum (CLAC) Conference, virtual.
Co-presentation: *Global connections: Intercultural Talk between the US and Malaysia*
- 11/2022. ACTFL (American Council on the Teaching of Foreign Languages) conference, Boston.
Paper presentation: *Using Extempore and Flipgrid to Create Speaking Projects in Chinese Class.*
Poster co-presentation: *How to increase retention with digital badges and course sharing*
- 11/2022. MCTLC (Minnesota Council on the Teaching of Languages and Cultures) annual conference, Minnesota.
Workshop: *Interweaving Culture into the Language Classroom: Planning, Delivering, Assessing: A Workshop sponsored by CARLA.*
- 11/2022. MELTA (Malaysian English Language Teaching Association) International Conference.
Co-presentation: *Flipping the Grid: Moving from Language Acquisition to Identity Construction.*
- 02/2022. Taking Action! Conference on Social Justice in Language Classrooms and Teacher Education, TU Dortmund University, Germany. Online.
Title: *"We are unempowered": Exploring how world language teachers understand and integrate social justice in language classrooms.*
- 10/2021. West Virginia Foreign Language Teachers Association annual conference, online.
Keynote panel: *Social Justice in the World Language Classroom.*
- 10/2021. Minnesota Council on the Teaching of Languages and Cultures (MCTLC) Fall Conference, online.
Co-presentation: *A Tale of Two Cities: Fostering intercultural citizenship and learner enjoyment in China and the U.S.*

- 06/2021. University of Wisconsin System Learning Technology Development Council (LTDC) Virtual Showcase Conference.
Session presentation: *Integrating Cultural Diversity in Online Course Design*.
- 10/2020. NECLTA 9th Annual Conference on Learning and Teaching Chinese Language and Culture, online.
Co-presentations: (1) *A Case Study of Employing Translanguaging in a Chinese Summer Camp Toward Higher-Order Thinking Skills* (2) *An Experiment of Innovative Teaching in a Weekend Chinese School*.
- 09/2020. Chinese Language Teachers Association of North Carolina (CLTA-NC) annual conference, online.
Co-presentation: *Translanguaging Pedagogy Used in Online Chinese-Based Summer Camp*.
- 11/2019. ACTFL (American Council on the Teaching of Foreign Languages) conference, Washington DC.
Paper presentation: *Using Extempore and Flipgrid to Create Speaking Projects in Chinese Class*.
- 06/2019. Japan Second Language Acquisition Annual Conference, Tokyo, Japan.
Poster presentation: *Tandem Learning within and beyond the Classroom: A Win-Win Situation*
- 04/2019. The 27th International Conference on Chinese Language Instruction, Princeton.
Paper presentation: *Technology-Enhanced Language Learning in Chinese Class*.
- 04/2019. OPID (Office of Professional & Instructional Development) Spring Conference on Teaching and Learning, Madison, Wisconsin.
Co-presentation: *Where Writing Centers and Language Departments Meet: Building a Community of Practice for Cross-Cultural Communication*.
- 11/2018. ACTFL (American Council on the Teaching of Foreign Languages) conference, New Orleans.
Panel: *The Intercultural and the Interpersonal in Chinese Language Teaching*.
- 10/2018. 2019 Minnesota Chinese Teacher Conference, University of Minnesota, Minnesota.
Keynote presentation: *Learning Organically and Collectively: Reflection and Research on the UMN STARTALK program*.
- 10/2018. Midwest Conference on Asian Affairs, St Paul, MN.
Panel: *SoTL and the Teaching of Asia*.
- 04/2018. STARTALK Fall Conference, Philadelphia, PA.
Invited workshop (co-presentation): *Approaches to Talking with Teachers about Everyday Culture in a Chinese Language Class*.

- 03/2018. CSCTFL (Central States Conference on the Teaching of Foreign Languages), Milwaukee.
Session: *Cross-cultural Scaffolding in Class*
- 11/2017. ACTFL (American Council on the Teaching of Foreign Languages) conference, Nashville.
Paper presentation: *Language and Culture Scaffolding in Chinese Classroom.*
- 11/2017. STARTALK Fall Conference, Portland, OR.
Invited reflection focus panel: *Culture and Culturally Authentic Resources.*
Invited application workshop: *Beyond Food, Family and Festivals: Teaching Culture in a Transformative Way.*
- 04/2017. OPID (Office of Professional and Instructional Development) spring conference, La Crosse.
Poster presentation: *Culture and Language Learning through Cross-Cultural Peer Scaffolding.*
- 11/2016. ACTFL (American Council on the Teaching of Foreign Languages) conference, Boston.
Paper presentation: *Study Abroad in China: Chinese Learning on the Go.*
- 10/2016. STARTALK Fall Conference, Atlanta, GA.
Co-presentation: *Preparing Chinese Teachers to Teach Culture through Reflective Pedagogy.*
- 04/2016. International Conference on Education and Innovation, Hangzhou, CHINA.
Keynote presentation: *Multicultural and Innovative Collaboration in Teacher Education.*
- 11/2015. ACTFL (American Council on the Teaching of Foreign Languages) conference, CA.
Paper presentation: *Engaging Students to Learn with Technologies in a Chinese Classroom.*
- 11/2014. ACTFL (American Council on the Teaching of Foreign Languages) conference, TX.
Paper presentation: *Chinese Language and Culture Learning in Study Abroad Context.*
- 03/2014. AAAL (American Association for Applied Linguistics) Annual Conference, OR.
Paper presentation: *Mediated Language and Cultural Learning in a Global Context.*
- 11/2013. ACTFL (American Council on the Teaching of Foreign Languages) conference, FL.
Paper presentation: *Teacher Educators as Learners: A Case Study of Teacher Educators' Learning through Collaboration.*
- 10/2013. Academy of Distinguished Teachers fall conference, University of Minnesota, MN.
Paper presentation: *Global Learning--An American Student's Experience in China.*
- 04/2013. Curriculum & Instruction Research Day, University of Minnesota, MN.
Paper presentation: *Teacher Educator's Learning Through Collaboration.*
- 03/2013, AAAL (American Association for Applied Linguistics) Annual Conference, Dallas, TX.
Paper presentation: *Chinese Immersion Teachers' Identities and Instructional Approaches.*
- 12/2012. International Conference on Humanity, Culture and Society, Hong Kong.
Paper presentation: *Cultural Influences on Intercultural Relationships for Women.*

- 10/2012. CARLA conference: Bridging Contexts for a Multilingual World, Minneapolis, MN.
Paper presentation: *Chinese Immersion Teachers' Identities and Instructional Approaches*.
- 04/2012. National Council of Less Commonly Taught Languages, Madison, WI.
Paper co-presentation: *Referential Communication in Chinese as L2*.
- 04/2012. Second Language Acquisition Symposium, Madison, WI.
Paper presentation: *An Ethnographic Study of International Students' Language Choice and Identity*.

INVITED TALKS AND WORKSHOPS

- 2024. *Global Virtual Exchange: Planting Seeds for Intercultural Citizenship*. University of Wisconsin-Stout.
- 2023, 2022, 2021, 2020, 2019, 2018. *Culture as Core in the Second Language Classroom*. Instructor. CARLA Summer Institutes, University of Minnesota, MN.
- 2023. *From the Postsecondary Classroom to the Real World: Using the Social Networking Approach for Deeper Learning* (co-presented). Center for Advanced Research on Language Acquisition (CARLA), University of Minnesota, MN.
- 2023. *Empowering Educators: Cultivating Academic Excellence in Study Abroad Program Teaching and Facilitation*. Invited workshop for CET Academic Programs.
- 2023. *Unfolding the Diversity of Chinese Culture in Language Education*. Invited workshop for CET Academic Programs.
- 2023. *Challenges and Possibilities in World Languages Education*. Invited workshop for Suzhou City University in China.
- 2023. *Centering Culture in Curriculum and Instruction*. Invited workshop for the Department of Global Languages and Cultures at Texas A&M University.
- 2023. *Be Like Water: Amplifying Asian Voices in Language Education with Flexibility and Resilience*. CARLA presentation series. Center for Advanced Research on Language Acquisition (CARLA), University of Minnesota, MN.
- 2023. *Amplifying Asian Voices in Curriculum Design and Instruction*. Center for Advanced Research on Language Acquisition (CARLA), University of Minnesota, MN.
- 2023. *Enhancing Intercultural Pragmatic Competence for Second Language Speakers*. Online webinar for Academy of Language Studies in Universiti Teknologi MARA (UiTM) Shah Alam.
- 2023. *Using 3Fs to jumpstart teaching culture in language classrooms*. Professional development presentation for world language teachers in the Bloomington (MN) public schools.

- 2022. *Building a World Classroom Between UWEC and Malaysia*. Invited Faculty Forum by the Office of Research and Sponsored Programs (ORSP), University of Wisconsin-Eau Claire.
- 2022. *Language in the Global Perspective: Maximising Potential for Academics and Students*. Invited panel forum by Universiti Teknologi MARA (UiTM) Shah Alam.
- 2022. Fulbright Scholar in Malaysia (May through August). Invited presentations:
 1. *Taylor's ADP: Established and Affordable Pathways of US Transfer Programs* (Co-presentation). Taylor's University, Malaysia.
 2. *The Power of AND: A journey of exploration*. Taylor's University, Malaysia.
 3. *Striving and Thriving: Suggestions for Study Abroad Students*. Taylor's University, Malaysia.
 4. *The (Mis)Use of the Word "Interesting": Learning Beyond Languages*. Taylor's University, Malaysia.
 5. *Learning Chinese: Beyond the Language and Beyond the Classroom*. Taylor's University, Malaysia.
 6. *Chinese Values and Cultures: Past and Present*. Taylor's University, Malaysia.
 7. *Project-based Learning in the U.S. education: Building Leadership Skills* (Co-presentation). Taylor's University, Malaysia.
 8. *Active Learning in the U.S. education*. Tzu Chi Chinese international school, Malaysia.
 9. *Becoming a Bridge Builder with Intercultural Competence*. Universiti Teknologi MARA (UiTM) Shah Alam.
 10. *Teaching for Intercultural Competence: What, Why and How*. Universiti Teknologi MARA (UiTM) Cawangan Kelantan.
- 2022. *A Wake-up Call for World Language Teachers*. Invited webinar by the ACTFL Critical and Social Justice Approaches SIG.
- 2022. *From Culture to Interculturality: Theories and Practices*. Invited talk by the Chinese Language Association of Secondary-Elementary Schools (CLASS).
- 2022. *Crossing the River by Feeling the Stones: Chinese Teachers' Perspectives and Integration of Social Justice in Teaching*. CARLA presentation series. Center for Advanced Research on Language Acquisition (CARLA), University of Minnesota, MN.
- 2021. *Interweaving Culture and Language in Your Class: Planning, Delivering, Assessing*. Invited workshop at the Center for Advanced Research on Language Acquisition (CARLA), University of Minnesota, MN.
- 2021, 2019. *Fargo STARTALK Chinese Teachers Retreat*. Invited co-instructor. Fargo Public School District, July 22-23, FARGO, ND.

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- 2019. *Teaching and Learning of Foreign Languages and Cultures*. Invited presentations at the Lingnan Normal College, China. June 3-14, Zhanjiang, Guangdong, CHINA.
 - 2018. Lecture series on *Teaching, Learning and Global education*. Invited presentations at the Lingnan Normal College, China. May 28 - June 1, Zhanjiang, Guangdong, CHINA.
 - 2018. *Teaching experience at the University of Wisconsin-Eau Claire*. Invited presentation to Chinese delegation from the Changshu Institute of Technology, China. April 25. WI.
 - 2017, 2016, 2015, 2013. *Teaching Chinese Culture and Language Authentically*. Invited co-instructor. STARTALK Summer Institute, University of Minnesota. MN.
 - 2017. *Wisconsin Teaching Fellows & Scholars presentation*. Invited presentation at the University of Wisconsin System. June 13. WI.
 - 2017. *Cross-cultural Training on Health Service for International Students*. Invited workshop at the University of Wisconsin-Eau Claire. April 26.
 - 2017. 2016. 2013. 2012. *Chinese Business Language and Etiquette*. Invited workshop at the Carlson Global Institute, Carlson School of Management, University of Minnesota. MN.
 - 2016. *Globalization in China: Perspective Changes during Study Abroad*. Invited talk at Meals with the Honors, University of Wisconsin-Eau Claire. November 1. WI.
 - 2016. *Maximizing High School Experience through Language Learning*. Invited talk. Tian Jiabing Middle School. April 28. Shaoguan, China.
 - 2016. *Embracing Global Opportunities with Integrative Skills*. Invited talk. Soochow University. April 25. Suzhou, China.
 - 2015. *Chinese Migrant Workers and Study Abroad*. Invited talk at Meals with the Honors, University of Wisconsin-Eau Claire. November 11. WI.
 - 2015. *Chinese Migrant Workers and Children*. Invited talk at the Families with Children from Asia (FCA) annual retreat. September 26. MN.
 - 2014. *Strategies for Increasing Effectiveness with Students from Brazil, China and the Middle East*. Invited panel discussion at MinneTESOL/MELEd conference. November 15. MN.
 - 2014. *Surviving and Thriving with Lasting Support Networks*. Invited talk at the Graduate Orientation Panel. University of Minnesota. July 9. MN.
 - 2013. *Helpful Strategies for Engaging ESL Students*. Invited to co-teach a professional development workshop for faculty. Minneapolis College of Arts and Design. February 27. MN.
 - 2012. *Integrating Technology in Chinese Teaching and Learning*. Invited to give a professional development workshop to local teachers. Confucius Institute, University of Minnesota. July 16. MN.

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- 2012. *Cultural Integration in Proficiency-Oriented Mandarin Instruction and Practice*. Invited co-instructor. STARTALK Summer Institute, University of Minnesota. June 18 to June 29. MN.

AWARDS AND HONORS

- 11/2023. Global Engagement Initiative Award for the Chinese Program at University of Wisconsin-Eau Claire. ACTFL (American Council on the Teaching of Foreign Languages) Annual Conference, Chicago.
- 11/2022. Silver Award. Co-presentation: *Flipping the Grid: Moving from Language Acquisition to Identity Construction*. MELTA (Malaysian English Language Teaching Association) International Conference.
- 11/2022. Best conference session. Workshop: *Interweaving culture into the language classroom: Planning, delivering, assessing*. A Workshop sponsored by CARLA. MCTLC (Minnesota Council on the Teaching of Languages and Cultures) annual conference, MN.
- 2020-2021. Fulbright Scholar Award. Project: Building global bridges: Utilizing multilingual and multicultural resources in Malaysian classrooms. (* *The program was delayed due to COVID and finally launched in Malaysia from May through August 2022.*)
- 04/2020. McNeely Center Volunteer of the Year (Co-recipient). College of Saint Benedict/ Saint John's University. MN.
- 11/2019. ACTFL Teaching and Learning of Culture SIG Excellent Service recognition. American Council on the Teaching of Foreign Languages.
- 03/2019. Cengage Learning Award for Innovative Excellence in the Teaching of Chinese as a Foreign Language. Chinese Language Teachers Association.
- 05/2018. Faculty Writing Fellow Award. Centre for Writing Excellence, University of Wisconsin-Eau Claire.
- 05/2017. Emerging Mentor in Research, Scholarship and Creative Activity Award. University of Wisconsin-Eau Claire.
- 05/2017. Janis Annette Haywood Faculty Development Award, University of Wisconsin-Eau Claire.
- 10/2016. Featured Author. Authors Celebration, University of Wisconsin-Eau Claire.
- 12/2015. Wisconsin Teaching Fellows and Scholars Award. University of Wisconsin system.
- 05/2013. Mary A. McEvoy Award for Public Engagement and Leadership. University of Minnesota.
- 05/2013. President's Student Leadership and Service Award. University of Minnesota.
- 05/2013. Travel Award. Council of Graduate Students. University of Minnesota.

- 04/2013. Advanced Study Scholarship. Alumni Society. University of Minnesota.
- 12/2012. Best Paper Award. International Conference in Humanity, Culture and Society. Hong Kong.
- 11/2012. SEED (Scholarly Excellence in Equity and Diversity) Awards. University of Minnesota.
- 05/2012. Buckman Fellowship for Leadership in Philanthropy. University of Minnesota.

GRANTS

- 05/2023. Summer Research Experience with Undergraduates, University of Wisconsin-Eau Claire, \$4,750. Project title: *What changed on the journey: How Chinese food carries culture and its adaptation to the American society.*
- 05/2023. Visiting Minority Scholars and Artists Program, University of Wisconsin-Eau Claire, \$1,300. Project title: *Experiencing Chinese cultural diversity within and beyond the classroom.*
- 11/2022. Small Research Grant, University of Wisconsin-Eau Claire, \$500. Project title: *Bridge Builders: Exploring the impact of educational exchange activities between UWEC and CIT.*
- 05/2022. Summer Research Experience with Undergraduates, University of Wisconsin-Eau Claire, \$6,384. Project title: *Bridge Builders: Exploring the impact of educational exchange activities between UWEC and CIT.*
- 2021-2022. Sabbatical. Project title: *Peer scaffolding as a bridge towards language proficiency and intercultural competence.*
- 04/2020. Summer Scholarship of Teaching and Learning (SoTL) Grant. Center for Excellence in Teaching and Learning, University of Wisconsin-Eau Claire, \$6100. Project title: *Creating an inclusive syllabus to engage international students and local students.*
- 05/2019. Collaborative Language Program Course Redesign, University of Wisconsin System, \$1500.
- 05/2018. Summer Research Experience with Undergraduates, University of Wisconsin-Eau Claire, \$6,400. Project title: *Preparing students for careers in a global market.*
- 02/2018. Online Course Development, Center for Excellence in Teaching and Learning (CETL), University of Wisconsin-Eau Claire, \$1500.
- 05/2018. Collaborative Language Program Course Redesign, University of Wisconsin System, \$3000.
- 10/2017. Professional Development-Workshop & Special Projects Travel Program, University of Wisconsin-Eau Claire, \$1,600. Project title: *Intercultural Development Inventory Qualifying Seminar.*
- 10/2017. International Fellows Program Award, University of Wisconsin-Eau Claire, \$20,250. Project title: *A comparative study of educational differences within China.*

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- 05/2017. Summer Research Experience with Undergraduates, University of Wisconsin-Eau Claire, \$4,660. Project title: *Exploring international students' study abroad experience and perspectives in the US*.
 - 03/2017. Faculty-Led International Immersion Experience Grant (2-year), University of Wisconsin-Eau Claire, \$17,000. Project title: *Social and environmental justice in Guatemala*.
 - 10/2016. Student-Faculty-Collaboration award, University of Wisconsin-Eau Claire, \$1,049. Project title: *International students' experience in Eau Claire communities*.
 - 04/2016. Summer Research Experience with Undergraduates, University of Wisconsin-Eau Claire, \$5,590. Project title: *The impact of study abroad on students' perspectives on China and the home cultures*.
 - 02/2016. Professional Development-Workshop & Special Projects Travel Program, University of Wisconsin-Eau Claire, \$1,557. Project title: *Comparative and International Education Society (CIES) conference workshop*.
 - 03/2015. International Fellows Program Award, University of Wisconsin-Eau Claire, \$21,450. Project title: *Chinese Language and Culture Learning Through Community Service*.
 - 10/2014. Professional Development-Workshop & Special Projects Travel Program, University of Wisconsin-Eau Claire, \$1,000.
 - 11/2013. ACTFL/Vista Higher Learning First Time Attendee Scholarship, Florida.
 - 11/2013. The Community of Scholars Program Travel Grant, University of Minnesota.
 - 02/2013. C&I Travel Support, CEHD, University of Minnesota.
 - 02/2013. GradSEHD Travel Grant, CEHD, University of Minnesota.
 - 04/2012. C&I Travel Support, CEHD, University of Minnesota.

ADVISING AND MENTORING

Undergraduate Student Research Projects

- 2023. What changed on the journey: How Chinese food carries culture and its adaptation to the American society. (Gwen Albers).
- 2022. "Bridge Builders: Exploring the impact of educational exchange activities between UWEC and CIT". Summer Scholarship of Teaching and Learning. (Tan Jiao, Yinan Song & Ning Su).
 - Presented at the 2023 National Conference on Undergraduate Research (NCUR)

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- Won the 1st place in the Social Science and Humanities section at the WiSys Quick Pitch competition
 - 2020. “Creating an inclusive syllabus to engage international students and local students”. Summer Scholarship of Teaching and Learning. (Yutong Yin, Xiaoxue Liu & Alyssa Yue Min Schroeckenthaler).
 - Presented at the 2021 National Conference on Undergraduate Research (NCUR)
 - Presented at the Provost Honors Symposium at the 2021 Celebration of Excellence in Research and Creative Activity (CERCA)
 - 2019. “How Names Impact Identity Within Language Learners”. Blugold Fellow. (Caitlin Hedberg & Maggie Foltz).
 - 2018. “Preparing Students for Careers in a Global Market”. Summer Research Experiences for Undergraduates. (Caitlin Hedberg & Alex Richert).
 - Presented at the 2019 National Conference on Undergraduate Research (NCUR)
 - Presented at the 2019 Research in the Rotunda, UW
 - Presented at the Provost Honors Symposium at the 2019 Celebration of Excellence in Research and Creative Activity (CERCA)
 - 2018. “A comparative study of educational differences within China”. International Fellows Program. (Caitlin Hedberg, Katelyn Kannel & Youa Xiong).
 - Presented at the 2019 National Conference on Undergraduate Research (NCUR)
 - Presented at the Provost Honors Symposium at the 2019 Celebration of Excellence in Research and Creative Activity (CERCA)
 - 2017. “Globalization in China: Developing language and cultural understanding through study abroad”. Summer Research Experiences for Undergraduates. (Amanda Bower, & Katelyn Kannel).
 - Presented at the 2018 National Conference on Undergraduate Research (NCUR)
 - Presented at the 2018 Conference on Academic Research in Education (CARE)
 - Presented at the Provost Honors Symposium at the 2018 Celebration of Excellence in Research and Creative Activity (CERCA)
 - 2016. “The impact of study abroad on students’ perspectives on China and the home cultures”. Summer Research Experiences for Undergraduates. (Amanda Bower, Katelyn Kannel & Alexander Zitzner).
 - Presented at the Provost Honors Symposium at the 2017 Celebration of Excellence in Research and Creative Activity (CERCA)

- 2015. “International students’ experience in Eau Claire communities”. Student/faculty research collaboration program. (Anastasia Rauland).
 - Presented at the 2016 Celebration of Excellence in Research and Creative Activity (CERCA)
- 2015. “Being a wài guó rén in China: Reflection on a study abroad project in China”. International Fellows Program. (Katherine Kocern, Delany Cooley)
 - Presented at the 2016 Celebration of Excellence in Research and Creative Activity (CERCA)
- 2015. “Chinese Students perceptions of American English Teachers (ESL) in comparison with Chinese English Teachers (ESL)” International Fellows Program. (Katherine Kocern, Delany Cooley & Victoria Dylla).
- 2008. Impact of affective factors on second language learning. Sun Yat-sen University. (Xueqin Wu, Yufei Wang & Yali Lu).

Graduate Thesis

- Hongjuan Zhou (2015). Mandarin Immersion Kindergarten Class Social Studies Curriculum. Hamline University.

PROFESSIONAL SERVICE

- 2024. Local liaison, Central States Conference on the Teaching of Foreign Languages (CSCTFL) annual conference.
- 2023-2024. President-elect, Executive Board of Minnesota Council on the Teaching of Languages and Cultures (MCTLC).
- 2023. Editorial Board member, Central States Conference on the Teaching of Foreign Languages (CSCTFL) Report.
- 2022. Committee Chair, ACTFL Global Engagement Award Committee.
- 2021-2023. Secretary, Executive Board of Minnesota Council on the Teaching of Languages and Cultures (MCTLC).
- 2021. Reviewer, Foreign Language Annals.
- 2021. Reviewer, Journal of Computer Assisted Language Instruction Consortium (CALICO).
- 2021. Reviewer, Journal of Multilingual and Multicultural Development.
- 2021. Textbook reviewer for the Cambridge University Press.
- 2020. Reviewer, ACTFL Global Engagement Award Committee.
- 2019. Board of Directors Member, Yinghua Academy, Minnesota.

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- 2019. Board of Advisors Member, National Consortium for Teaching about Asia, Minnesota Seminars.
 - 2019. Reviewer, ACTFL Annual Convention.
 - 2018. Judge, Minnesota High School Chinese Speech Competition. University of Minnesota.
 - 2018. Book proposal reviewer, *Introducing Second Language Acquisition*. Cambridge University Press.
 - 2018. Reviewer, NCUR (National Conference for Undergraduate Research) proceedings.
 - 2017-2019. Chair, ACTFL SIG Teaching and Learning of Cultures.
 - 2017. Book proposal reviewer, *Study abroad research in second language acquisition and international education*.
 - 2017. Reviewer, ACTFL Nelson Brooks Award for Excellence in the Teaching of Culture.
 - 2017. Reviewer, ACTFL Annual Convention.
 - 2017. Reviewer, NCUR (National Conference for Undergraduate Research) proceedings.
 - 2016. Curriculum Consultant for School District Chinese Language Program, Edina, MN.
 - 2016. Reviewer, SCOLT Dimension.
 - 2016. Reviewer, ACTFL Annual Convention.
 - 2015-2017. Secretary and Newsletter Editor, ACTFL SIG Teaching and Learning of Cultures.
 - 2015. Reviewer, proposals for AAAL (American Association of Applied Linguistics) conference.
 - 2015-2017. Languages Faculty Forum, University of Wisconsin-Eau Claire.
 - 2013. Mentor to student teacher Shioh-Jen Sun, University of Minnesota, MN.
 - 2012. Core team member in Global Literacy through Mandarin Immersion and STEM project, MN.
 - 2013. Mentor in President's Distinguished Faculty Mentor Program (PDFMP), University of Minnesota.
 - 2012. Consultant for EMC Publishing House *Zhenbang* textbook, MN.

UNIVERSITY SERVICE

- 2022-2025. Mentor and Scholarship Awards Committee, Office of Research and Sponsored Programs. UW-Eau Claire.
- 2022-2025. Center for Excellence in Teaching and Learning (CETL) Advisory Board. UW-Eau Claire.
- 2017-2019. Advisor, Blugold Fellow Research Project. UW-Eau Claire.
- 2017- 2019. Co-organizer, International Poetry Reading Night. UW-Eau Claire.

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- 2018-2019. Hosting two visiting scholars (Lele Zhou, Yan Xia) from Changshu Institute of Technology.
 - 2016-2019. *Meals with the Honors* presentations, University of Wisconsin-Eau Claire.
 - 2018. Interpreting for the delegation from Changshu Institute of Technology.
 - 2018. Intercultural Development Inventory (IDI) Assessment, UW-Eau Claire.
 - 2017. ESL Coordinator Search Committee, University of Wisconsin-Eau Claire.
 - 2016, 2017. *Faculty Forum* presentations, Languages Department, UW-EC.
 - 2016, 2017. Bilingual Beginnings Summer Immersion Camp, University of Wisconsin-Eau Claire.
 - 2016, 2017. College of Arts & Sciences Nominating Committee, University of Wisconsin-Eau Claire.
 - 2016. Faculty Leader, Guatemala Social and Environmental Justice, FLIIE Program, University of Wisconsin –Eau Claire.
 - 2015. Department Chair Search Committee, University of Wisconsin-Eau Claire.
 - 2015. Language for Professional Communication committee, University of Wisconsin-Eau Claire.

COMMUNITY ENGAGEMENT

- 2016-2023. Taking UWEC students to teach at Putnam Heights Elementary School.
- 2013. Organizer of a fundraiser for underprivileged children in rural China and earthquake victims, MN.
- 2012. Volunteer speaker on Chinese cultures for Walker Place Senior Residential Centre, MN.
- 2012-2013. Volunteer performer at the Vagina Monologues, MN.
- 2011-2013. Volunteer at Passage to China for the Heritage Foundation, MN.
- 2009. TV host for an educational show *Street English*, China.
- 2005-2006. Student Ambassador, University of Sheffield, United Kingdom.
- 2006. Volunteer for Amy's Retreat, United Kingdom.
- 2006. Voluntary translator for the Asylum Seekers and Refugees Centre, United Kingdom.
- 2002-2005. Volunteer at local orphanages, China.

MEMBERSHIP

- American Association for Applied Linguistics (AAAL)
- American Council on the Teaching of Foreign Languages (ACTFL)
- Comparative International Education Society (CIES)
- National Council of Less Commonly Taught Languages (NCOLCTL).

- National Network for Early Language Learning (NNELL)
- The Chinese Language Teachers Association (CLTA)
- Wisconsin Association of Chinese Language Teachers (WACLT)
- Wisconsin Association for Language Teachers (WAFLT)

CERTIFICATION

- Intercultural Development Inventory (IDI) Qualified Administrator and Interpreter
- ACTFL OPI Tester of Chinese (Full Certification)
- Global Seal of Biliteracy: English and Mandarin Chinese.

COURSES TAUGHT

- Beginning Chinese
- Intermediate Chinese
- Advanced Conversational Chinese
- Foreign Culture and Civilization
- Chinese Culture through Films
- Foreign Films as Cultural Expression
- Second Language Acquisition
- Language and Intercultural Competence
- Integrative English
- English Speaking
- English Writing
- IELTS

LANGUAGES

Mandarin (native), Cantonese (native), English (near-native), French (beginner), Japanese (beginner)

REFERENCES

Upon Request